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Specification for eLearning framework

– Part 1 : An overview

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The Information Technology Standards Committee appointed by the Standards Council consists of the following members:

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The Technical Committee on Learning Standards appointed by the Information Technology Standards Committee and responsible for the preparation of this standard consists of experts from the following organisations:

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The eLearning Specification Working Group appointed by the Technical Committee to assist in the preparation of this standard comprises the following members:

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		Mr Thong Chee Hing	*Ministry of Education*
		Mr Jonathan Yong	*Defence Science & Technology Agency*

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Contents

Foreword

This Singapore Standard was prepared by the Learning Standards Technical Committee (LSTC) under the direction of the IT Standards Committee. The LSTC is responsible for tracking, developing and promoting standards on learning in Singapore.

This Framework is based on current internationally accepted specifications and practices. Such a framework will enable all the eLearning players (e.g. the eLearning service providers, the learning management system providers, the educators, the learners, the technology providers, the eLearning system integrators and the technology providers) in Singapore to benefit as they do not have to spend much time, money and effort tracking and monitoring the many different eLearning specifications. Ultimately, it is hoped that we can have more quality courseware developed for the learners in this part of the world. With more quality courseware developed, we will be able to achieve better learning.

This Framework comprises the following parts under the general title of Specification for eLearning framework, namely:

Part 1: An overview

Part 2: Learning resource identification (issued with Part 1)

Part 3: Learner profile (to be scheduled)

Part 4: Competency definitions (to be scheduled)

Part 5: Learning content packaging (to be scheduled)

Part 6: Assessment and progress tracking (to be scheduled)

Part 7: eBook (to be scheduled)

Part 8: Enterprise integration (to be scheduled)

Part 9: Digital rights management (to be scheduled)

In view of the rapid changes in IT, the Internet and the educational environments, the above standards will be reviewed and revised regularly. Other parts will be added whenever necessary. The LSTC will be responsible for adopting, developing and promoting the relevant standards for the different components of the Framework.

NOTE

1. *Singapore Standards are subject to periodic review to keep abreast of technological changes and new technical developments. The revisions of Singapore Standards are announced through the issue of either amendment slips or revised editions.*

2. *Compliance with a Singapore Standard does not exempt users from legal obligations.*

Specification for eLearning framework – Part 1 : An overview

0 Introduction

Clauses 1 to 11 introduces the background and the rationale for setting up the eLearning framework and the objectives of having such a framework. It also maps the framework components with an international framework model and makes recommendations on the specific eLearning specifications that the framework components are based on. The target audience and key design goals of the framework are identified. The rest of the standard from Clause 12 onwards provides a summary of the individual SeLF framework components.

1 Scope

This multipart standard specifies the eLearning framework that provides a comprehensive approach to developing courseware that are able to interoperate in different learning environments, be reusable and provide adequate mechanism to safeguard the intellectual property of the content providers.

This framework does not address the following areas:

- Actual system implementation;
- Application system flow;
- Programming language details;
- Database design structure;
- Process flows;
- Transaction mechanisms;
- Exception processings and;
- Other implementation details.

The above are best left to the actual implementing organisations and companies, which have been contracted to implement the actual systems.